

LAMAR STATE COLLEGE ORANGE SYLLABUS
Department of Music
Division of Arts, Humanities and Social Sciences

MUSI 1306, Music Appreciation Summer II 2026

COURSE INFORMATION

Instructor Name	Dr. Carrie Cruz
Building/Office Number	Online
Office Hours	Online by appointment
Virtual Hours	By appointment
Office Telephone	(205) 413-0572 (cell)
Email Address	carrie.cruz@lsc.edu

Course Description

MUSI 1306 - Music Appreciation is a broad overview of academic music from the Middle Ages to the present, designed to develop a basic understanding of the elements of music. It is a three-hour Core Curriculum course (3 Hours) that serves as a Fine Arts, Academic, Creative Arts, or a Humanities credit.

Pre-requisites/Co-requisites

None

Required Textbook & Materials

Music: An Appreciation, Brief - Connect
By kamien, roger
Edition : LATEST
Publisher : MCG COURSE
ISBN 13 : 8220123810184

Upon registration for classes, LSCO students are automatically charged \$24 per semester credit hour for access to all required textbooks, lab manuals, lab codes, and electronic books on the first day of class through the Gator Book Pack. Information about the LSCO Gator Book Pack as well as responses to common FAQs can be found on LSCO's [webpage](#). ALL STUDENTS WILL HAVE UNTIL THE SECOND DAY OF THE SEMESTER TO OPT-OUT OF THE GATOR BOOK PACK.

Every student MUST have access to the required textbooks by the week of class. The student will be responsible for all assignments given. Failure to have a text may result in being dropped from the class. Failure to follow instructions (written or oral) will result in penalties.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will acquire the following course learning outcomes:

Course Level Learning Outcomes (ACGM)	Core Objective	Associated Course Activities/Assignments/Projects
Identify musical elements, instruments, voices, genres, and styles from a variety of historical periods and world cultures.	Critical Thinking	Listening exams require students to analyze and identify musical elements, instruments, and stylistic characteristics from assigned listening examples.
Demonstrate an understanding of the historical, cultural, and social contexts that shaped music from the Middle Ages to the present.	Social Responsibility	Discussion posts and journal assignments ask students to examine how music reflects diverse cultures, historical events, and societal values.
Analyze and evaluate musical works using appropriate musical terminology.	Communication	Song Report and Concert Report require students to write well-organized analyses using appropriate music vocabulary and supporting evidence.
Compare and contrast representative composers, musical styles, and genres from different historical periods and cultures.	Critical Thinking	Listening exams and discussion activities require students to compare musical characteristics across historical periods and cultural traditions.
Apply informed listening skills to recognize musical forms, textures, timbres, and expressive elements.	Empirical and Quantitative Skills	Students complete guided listening activities and listening exams that require careful observation and interpretation of musical features.

Course Topical Outline

Module	Text	Assignments	Due Date

Module 1	Part 1 Elements	Discussion post Syllabus quiz	July 8
Module 2	Part 2 The Middle Ages and Renaissance	Listening exam	July 10
Module 3	Part 3 The Baroque Period	Listening exam	July 14
Module 4	Part 4 The Classical Period	Listening Exam Song Report	July 17 May be completed anytime. Due July 21
Module 5	Part 5 The Romantic Period	Discussion post	July 24
Module 6	Part 6 The 20th Century and Beyond	Journal	July 28
Module 7	Music in Non-Western Cultures	Discussion post	July 31
Concert Report		Concert Report	May be completed anytime. Due August 4
Final		Final Listening Exam	August 11
Course Evaluation	Please fill out the course evaluation!	Please fill out the course evaluation!	August 11

Major Assignment Schedule

Discussion posts - Use collegiate level writing with proper punctuation and grammar. Make your own initial post and reply to at least one other student to receive full credit.

Listening exams - Make sure to review all materials in the module before attempting the listening exam. You may retake the exam up to 2 times.

Song report - Use collegiate level writing with proper punctuation and grammar. Cite your sources and include a YouTube link to the song. You may write about any genre you choose!

Concert report - Attend a live, musical performance and write a report about your experience. Use collegiate level writing with proper punctuation and grammar. Cite all sources. This performance may be any genre you choose as long as it is a musical performance on a stage. Regular church services or marching band shows are not included. Contact Dr. Cruz with any questions. There is an option to watch a YouTube video listed in the directions of the assignment. Please read all directions before emailing with questions.

Final Exam Date:

Final Listening Exam due August 11 by 11:59 PM.

Academic Honesty

Faculty who suspect violation of academic honesty, cheating, plagiarism, collusion, or abuse of resource materials may assign an academic penalty. Students must be notified of their right to appeal before the academic penalty is imposed.

Students subject to penalty due to academic honesty have the right to appeal the decision. Refer to the current LSCO Catalog for details on the appeal process.

Electronic Communication

LSCO students are required to use either their LSCO Blackboard account or their LSCO email account (Office 365 / Microsoft Outlook) for all electronic communication. In order to ensure the privacy and identity of the student communicating via electronic methods, LSCO faculty will direct students to use their LSCO email accounts rather than personal accounts. If a student has trouble accessing their LSCO email account, they should contact the LSCO Help Desk at (409) 882-3033 or helpdesk@lsc.edu.

Attendance Requirements

Attendance is counted by completing assignments. Missed assignments equal an absence. If you get behind in the course, please contact Dr. Cruz to make arrangements to complete the assignments.

Federal regulations require students who receive financial aid to have begun “attending” and participate substantially in each course for which they are enrolled on or before the official census reporting date outlined on the LSCO Academic Calendar. Students documented as “not attending” a course upon the census date are assumed (for financial aid purposes) to have not begun attendance for that course, negatively affecting their financial aid eligibility and disbursement.

Attendance in an **ONLINE** course is verified by substantial participation in the course on or before the census date published in the LSCO Academic Calendar. Substantial participation in this online course is defined as logging in and completing/participating in at least one requirement of the course. ***Note: Simply logging in to your online course does not constitute attendance.***

Hybrid classes are a mix of face-to-face and online environments. Students will be expected to attend a certain number of classes as required by the instructor. (Include the policy on absences and tardiness.) In addition to classroom attendance, your weekly active participation in the online component (Blackboard and/or homework software) will be considered and expected.

Make-up Work Policy

Make-up work is decided on a case by case basis. I am more willing to work with someone who contacts me early than someone who waits until the end of the semester.

Classroom Etiquette

- **Online** - Since face-to-face meetings in the classroom may be replaced by online meetings through discussion boards, emails, and/or Blackboard Collaborate, students are expected to follow the rules of netiquette in these forums.

Exam Policy

Exams do not need to be proctored. Exams may be completed at any time before the due date.

Responsible Use of Artificial Intelligence (AI)

Students should use AI technology responsibly and ethically. This includes refraining from using AI to engage in harmful or unethical activities, such as generating false information, spreading misinformation, or engaging in malicious behaviors. The use of AI should align with the principles of academic integrity, honesty, and respect for others. Students are responsible for adhering to LSCO's Academic Honesty policy found in the Catalog. LSCO's full AI policy can be found at [AI Policy | Lamar State College Orange \(lsc.edu\)](https://lsc.edu/ai-policy)

Expected Time Requirement for this Course

For every hour in class (or unit of credit), students should expect to spend at least two to three hours per week studying and completing assignments. For a 3-credit-hour class, students should prepare to allocate approximately six to nine hours per week outside of class in a 16-week session OR approximately twelve to eighteen hours in an 8-week session. All Online/Hybrid students should expect to spend at least as much time in this course as you would in the traditional, face-to-face class.

Grading and Evaluation Method

A = 90 - 100%

B = 80 - 89
C = 70 - 79
D = 60 - 69
F = below 60

Instructor Response Time

The instructor will respond to emails within 24 hours, excluding weekends and holidays. On weekends and holidays, the instructor will respond to emails from students within 24 hours of the first business day following the weekend or holiday.

Participation Requirements

Weekly participation and engagement in the courses are critical for student success. Assignments should be completed by the due date. Students should also refer to the instructor's attendance policy for additional information. (See *LSCO Catalog, Class Attendance*.)

Review of Test Grades

If the student has an issue with his/her grade, the instructor must be contacted no later than three (3) days after receiving the grade.

Student's Responsibility

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the rules, policies, regulations, and ethical standards of Lamar State College Orange as those contained in the current LSCO Catalog and schedule of classes.

Syllabus Content

The instructor reserves the right to make changes to this syllabus if deemed necessary. All changes will be provided to the students orally or in writing before the implementation of the change.

Textbook and Required Materials Access

Every student MUST have access to the required textbooks by the second week of class. The student will be responsible for all assignments given. Failure to have a text may result in being dropped from the class. Failure to follow instructions (written or oral) will result in penalties.

Mental Health Resources

TimelyCare is a virtual health and well-being platform that is available 24/7 for all non-dual credit enrolled LSCO students. There is no cost to eligible students for this service. TimelyCare's providers offer emotional support, mental health counseling, health coaching, psychiatry, and basic needs support. Non-Dual Credit students enrolled in classes can log in to the TimelyCare website or app available at timelycare.com/LSCO.

Advocacy Information

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is encouraged to contact the advising office for guidance on how to identify possible resources. Please notify the instructor of your circumstance if you are comfortable doing so.

Equal Opportunity to Educational Programs

Lamar State College Orange (LSCO) is an equal opportunity educational institution and does not discriminate against any person regardless of race, sex, color, religion, national origin or ancestry, age, marital status, disability, sexual orientation, gender identity, or veteran status, in admissions, educational programs, student activities or employment. For further information about this policy, contact the Accessibility Coordinator at studentcare@lSCO.edu.

Title IX of the Education Amendments

LSCO prohibits discrimination, including sexual harassment and retaliation, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to the Title IX Coordinator, Rebecca Gentry rebecca.gentry@lSCO.edu.

Blackboard Resources

LSCO students will access Blackboard through the MyGator portal. Login credentials will use the following format: **NetID@my.lSCO.edu/Password**. For help in identifying your NetID/Password, visit <https://www2.lSCO.edu/sspr/userinfo1.asp>.

Blackboard student resource videos and help-sites are available at <https://www.lSCO.edu/distanceed/blackboard-student.asp>.

Career Coach

Lamar State College Orange provides career advising services to all students and alumni through Career Coach, an online career planning tool. Career Coach assists students through all phases of developing, initiating, and implementing career plans.

Information regarding employment opportunities and career options are provided along with access to live local job postings. Full-time and part-time employment opportunities, as well as internships, are available through Career Coach. Access <https://www.lSCO.edu/advising/career-planning.asp> for more details on how to use LSCO's Career Coach to plan for and learn more about your future career.

Gator Assistance Services

Lamar State College Orange provides currently enrolled technical students support for daycare costs as well as other services.

Access <https://www.lSCO.edu/advising/gator-assistance.asp> for details on assistance services.

OASIS (formerly) Gator Success Center

Students are encouraged to make an appointment or walk in to receive tutoring, support services, or access to an open computer lab. Face-to-face and online supplemental instruction sessions are available to help students through any LSCO course. Reach out to learning.center@lSCO.edu for more information on how students can receive academic support.

Library Services

Students are encouraged to visit library.lSCO.edu to find the library's current operating hours, access the catalog to locate print materials, and access GatorSearch to explore the vast electronic collection. The library provides over 77 electronic database collections that include eBooks, newspapers, magazines, academic journals, and streaming video. The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered. Additionally, Students with research questions or questions about library services are encouraged visit the library in person, call 409-882-3352, access the chat on the library webpage, or to email their question to lscolibrary@lSCO.edu.

Student with Disabilities

Under the Texas State System, Lamar State College Orange complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for students with disability. We strive to provide reasonable academic adjustments/auxiliary aids to students who request and require them.

Students who believe they have a disability requiring an academic adjustment/auxiliary aid are encouraged to contact the Accessibility Coordinator at studentcare@lSCO.edu. Students are encouraged to apply before the start of the semester when at all possible. The Accommodation Request Form and details regarding the appropriate documentation needed can be found here: <https://www.lSCO.edu/advising/disability.asp>. Once approved, the signed accommodation form provided by the Accessibility Coordinator must be submitted to the instructor at least two business days in advance of need.

Upswing 24/7 FREE Tutoring Services

Lamar State College Orange provides currently enrolled students with access to online tutoring through a partnership with Upswing, an online tutoring platform. Tutors are available 24/7 online in almost every subject.

Access <https://www.lSCO.edu/tutoring/online-tutoring.asp> for details on how to log-in to the FREE services.

Campus Closure

In the event of an emergency campus closure in excess of three class days, Lamar State College Orange's classes will continue via the use of Blackboard. In such an instance, the college website, www.lSCO.edu, will have information concerning the event and anticipated re-opening plans.

Civility

Please be considerate of other classmates' feelings, ethnic background, cultural differences, situations, and level of maturity. Students will be asked to leave the course if disruptive or inappropriate behavior is exhibited in any of the course requirements. If your instructor feels that you have not contributed appropriately to course requirements, your final course grade may be reduced accordingly.

The instructor reserves the right to manage a positive learning environment and will not tolerate inappropriate conduct in the course. Rude correspondence (discourteous or impolite, especially in a deliberate way) in e-mails, telephone calls, in person, or comments made to other class members, the instructor, or the office staff.

Contingency Plans

Students should develop a backup plan should their computer system or their Internet provider fail. Computer or internet connectivity issues are not valid excuses for missing a deadline. The College provides many opportunities for using computer equipment, as do many public libraries. Refer to the [LSCO website](http://www.lSCO.edu) for operational hours of the Library and OASIS.

Credit Transfer

Students should check in advance with the institution to which they plan to transfer credit to confirm transferability.

Criminal Background Policy

LSCO awards some certificates and degrees in which a criminal history MAY disqualify candidates from becoming licensed, certified, and/or employed upon degree/certificate completion. Students with a criminal background enrolling in courses leading to a degree/certificate in Criminal Justice, Cosmetology, Emergency Medical Technology, Massage Therapy, Medical Assisting, Vocational Nursing (VN), Registered Nursing (RN), Pharmacy Technician, Real Estate, or Teacher Preparation program are STRONGLY ENCOURAGED to discuss the certification and/or licensing regulations of the program with the program director listed in order to learn more about the current guidelines related to criminal history as well as the right of individuals to request a criminal history evaluation letter.

Drops and Withdrawals

Never attending or ceasing to attend classes DOES NOT constitute a drop or withdrawal. You remain registered until you request a drop from the instructor. Failure to act in a timely manner

will result in an "F" grade for the course. **It is the student's responsibility to follow up with the LSCO advising office to ensure that all drops/withdrawals are processed as desired.**

Grade of "Incomplete"

The grade of "I" may be given when any requirement of the course, including the final examination, is not completed. Students seeking an incomplete should have completed 75% of the course requirements and be passing the course at the time of the request. Arrangements to complete deficiencies in a course should be made **in advance** of the end of the semester with the instructor. The instructor will process the Incomplete form online, and a confirmation will be sent to the student's LSCO email.

Incomplete work must be finished during the next long semester. If not, the Office of Admission and Records must change the "I" grade to the grade of "F." The course must then be repeated if credit is desired. An "I" grade also automatically becomes an "F" if the student registers for the course prior to removing the deficiencies and receiving a grade change. The instructor may record the grade of "F" for a student who is absent from the final examination and is not passing the course.

Grade Appeals and the Academic Grievance Process

Grade determination and awarding of grades in a course are the responsibility of the instructor and should be calculated according to college policy, procedures, and written details provided in the course syllabus. NOTE: Final grades are available to students within 48 hours of the instructor posting the grade in Banner. Students may view final grades by logging into MyGator and then accessing Gator Self-Service.

An academic appeal process is afforded to students who desire to dispute a grade or any decision that affects the student's ability to complete and earn a grade for the course provided it is not related to a violation outlined in the LSCO Student Code of Conduct. If an informal conference with the faculty member regarding an academic complaint fails to reach the outcome requested by the student, the student may initiate the formal process outlined below. Even after initiating the formal complaint process, students are encouraged to seek informal resolution of their concerns. A student whose concerns are resolved may withdraw a formal complaint at any time.

Refer to the current catalog or for details on the formal grade appeal process.

Institutional Educational Goals

Lamar State College Orange has identified seven educational goals to specify the knowledge and skills that students should gain from completing academic and technical programs with the College. These goals are:

1. Critical thinking (General Education, Technical) – Students will be able to demonstrate creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.
2. Communication (General Education, Technical) – Students will be able to effectively develop, interpret and express of ideas through written, oral and visual communication.

3. Empirical and quantitative skills (General Education, Technical) – Students will be able to manipulate and analyze numerical data or observable facts and create informed conclusions.
4. Teamwork (General Education, Technical) – Students will be able to consider different points of view and to work effectively with others to support a shared purpose or goal.
5. Social responsibility (General Education, Technical) – Students will be able to recognize and acquire a sense of intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
6. Personal responsibility (General Education, Technical) – Students will be able to connect choices, actions, and consequences to ethical decision-making.
7. Professional competency (Technical) – Students will be able to recognize or demonstrate skills and that depict professional values and employability. If the career has licensure or certification requirements, students may prepare for the licensure and certification in a capstone course and sit for the licensure or certificate at the end of the program.

MyGator and Log-In Credentials

Current students will access many LSCO applications through the MyGator portal. Login credentials will use the following format: **NetID@my.lSCO.edu/Password**.

Students can look up their username here: <https://www2.lSCO.edu/sspr/userinfo1.asp>.

Students can set a password here: <https://www2.lSCO.edu/sspr/>

IMPORTANT: It is a violation of College policy, state laws, and federal laws for anyone to gain or help others gain unauthorized access to MyGator or any LSCO application or service. All accounts shall be for use by a single individual – the person for whom the account was approved or assigned. This includes Blackboard accounts as well as any application within MyGator. Sharing or loaning accounts is strictly prohibited, can be construed as a form of cheating, and violates College policy, state laws, and federal laws.

Policies and Procedures

LSCO adheres to the policies and procedures established in the *Texas Education Code*, *Texas State University System Rules and Regulations*, *LSCO Faculty Handbook* and *LSCO Catalog*.

Prohibited Items in the Classroom

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. It is inappropriate for minor children to be on campus due to the potential liability to the College, the risk of harm to the children, and decreased employee productivity due to distractions and disruptions.

Student Complaints (excluding Safety, Harassment, or Title IX)

Student-Staff and Student-Instructor Complaint Process excluding Safety, Harassment, or Title IX

LSCO believes that all matters involving a staff member (non-instructor) OR an instructor are best resolved directly with the employee. Should it not be resolved at that level, access and complete the [Student Complaint Intake form](#) within five (5) business days from the date of the offense. The Student Complaint Intake Form can be found in any of these locations:

- LSCO Website (Current Students)
- LSCO Catalog (Student Services, Complaints)
- MyGator Card
- Blackboard (Student Resources, Student Services, Student Resources)

After a student completes the [Student Complaint Intake Form](#), they will be contacted by an LSCO employee unrelated to the offense and provided guidance on how to proceed with the Complaint process.

Refer to the LSCO Catalog (Student Services, Complaints) for details on the complaint process.

Student Complaints (involving Safety, Harassment, or Title IX)

Student-Staff and Student-Instructor Complaint Process involving Safety, Harassment, or Title IX:

Students who have experienced a safety, harassment, or title IX event should access and complete the Title IX/Clery: Anonymous Reporting Form found in any of these locations:

- LSCO Website (Sexual Misconduct & Title IX)
- LSCO Catalog (Student Services, Complaints)
- MyGator Card
- Blackboard (Student Resources, Student Services, Student Resources)

After a student completes the [intake form](#), they will be contacted by an LSCO employee and provided guidance on how to proceed.

Refer to the LSCO Catalog (Student Services, Complaints) for details on the complaint process.

Student Privacy

The privacy of all students, including Distance Education students, is protected through strict adherence to the rules of the Family Education Rights and Privacy Act. LSCO's statement regarding the Family Education Rights and Privacy Act can be found in LSCO's Catalog. Additional information regarding privacy for Distance Education students can be found in the [Distant Education Handbook](#), appendix D.